

**RENCANA PROGRAM DAN
KEGIATAN PEMBELAJARAN SEMESTER
(RPKPS)**



Hukum Ketenagakerjaan dan Lingkungan
Semester 2/2 SKS/KUI-6341
Program Studi S2 Ilmu Kesehatan Masyarakat

Oleh:

Prof. Dr. Ari Hernawan, S.H., M.Hum
Dr. Harry Supriyono, SH., M.Si

**Universitas Gadjah Mada
Fakultas Kedokteran, Kesehatan Masyarakat dan Keperawatan
2019**



Universitas Gadjah Mada

Fakultas Fakultas Kedokteran, Kesehatan Masyarakat, dan Keperawatan
Departemen/Program Studi S2 Ilmu Kesehatan Masyarakat

RENCANA PROGRAM DAN KEGIATAN PEMBELAJARAN SEMESTER (RPKPS)

Kode Mata Kuliah	Nama Mata Kuliah	Bobot (sks)	Semester	Status Mata Kuliah	Mata Kuliah Prasyarat																									
KUI-6341	Labor and Environmental Law	2	2	Compulsory	-																									
Capaian Pembelajaran Lulusan (CPL) yang dibebankan pada MK	ELO 1. Able to practice universal morality and values reflected in the ideology of Pancasila ELO 2. Able to analyze public health programs from 5 core public health principles ELO 5. Able to create public health and health system policies and advocacy																													
Capaian Pembelajaran Mata Kuliah (CPMK)	CPMK1	Analyze the regulatory framework, legal principles and instruments in labor law and environmental law																												
	CPMK2	Students have a rationality for understanding the integrity, morals, sense of responsibility, and harmony in handling labor and environmental issues																												
	CPMK3	Students evaluate the legislation and regulations of labor and environmental law																												
Pemetaan CPL dengan CPMK	<table border="1"> <thead> <tr> <th></th> <th>CPMK 1</th> <th>CPMK 2</th> <th>CPMK 3</th> </tr> </thead> <tbody> <tr> <td>ELO 1</td> <td></td> <td>x</td> <td>X</td> </tr> <tr> <td>ELO 2</td> <td>x</td> <td></td> <td>X</td> </tr> <tr> <td>ELO 5</td> <td></td> <td></td> <td>x</td> </tr> </tbody> </table>						CPMK 1	CPMK 2	CPMK 3	ELO 1		x	X	ELO 2	x		X	ELO 5			x									
	CPMK 1	CPMK 2	CPMK 3																											
ELO 1		x	X																											
ELO 2	x		X																											
ELO 5			x																											
Deskripsi Singkat Mata Kuliah	This course provides exposure related to various legal aspects relating to employment and the environment. Students are given an explanation of the definitions, concepts, theories and applications of labor law as well as an explanation of the forms and causes of labor problems and review strategies in dealing with labor issues. The subject of environmental law covers the principles and aspects of environmental law, legislation, Environmental Impact Analysis, environmental dispute resolution, and preparation of environmental policy documents. Through this lecture, students are expected to be able to have an understanding of the regulatory framework, legal principles and instruments in labor law and environmental law, demonstrate skills in planning, identifying and analyzing labor and environmental issues.																													
Bahan Kajian/Materi Pembelajaran	<ol style="list-style-type: none"> 1. Introduction to labor law 2. Industrial relations 3. Social and labor insurance 4. Aspects and Classification of Employment in Indonesia 5. Strikes and Termination of Employment 6. Labor Dispute Resolution 7. Employment contract preparation technique 8. Introduction to environmental law 9. Principles and aspects of environmental law 10. Environmental law rules and regulations 11. Environmental Impact Assessment in Law 12. Environmental Dispute Resolution 13. Preparation of Environmental Policy Documents 																													
Metode Penilaian dan Kaitan dengan CPMK	<table border="1"> <thead> <tr> <th>Komponen Penilaian</th> <th>Persentase</th> <th>CPMK 1</th> <th>CPMK 2</th> <th>CPMK 3</th> </tr> </thead> <tbody> <tr> <td>Exam</td> <td>70%</td> <td>X</td> <td>X</td> <td></td> </tr> <tr> <td>Discussion</td> <td>10%</td> <td>x</td> <td>x</td> <td></td> </tr> <tr> <td>Assignment</td> <td>20%</td> <td>x</td> <td>x</td> <td>X</td> </tr> <tr> <td>Presence in class</td> <td>10%</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>					Komponen Penilaian	Persentase	CPMK 1	CPMK 2	CPMK 3	Exam	70%	X	X		Discussion	10%	x	x		Assignment	20%	x	x	X	Presence in class	10%			
Komponen Penilaian	Persentase	CPMK 1	CPMK 2	CPMK 3																										
Exam	70%	X	X																											
Discussion	10%	x	x																											
Assignment	20%	x	x	X																										
Presence in class	10%																													
Daftar Bahan dan Referensi	<ol style="list-style-type: none"> 1. Abdul Hakim, Hukum Ketenagakerjaan Indonesia, Citra Aditya Bakti; 2014 2. Asyhadie, Z., Aspek-aspek Hukum Jaminan Sosial Tenaga Kerja di Indonesia. Jakarta: Rajawali Pers; 2013 3. HS, Salim. 2003. <i>Hukum Kontrak : Teori dan Teknik Penyusunan Kontrak</i>. Jakarta : Sinar Grafika 4. Hardjosoemantri, K. 2012. Hukum Tata Lingkungan Edisi Ke-8. Yogyakarta: Gadjah Mada Press 																													

	<p>5. Supramono, G., Penyelesaian Sengketa Lingkungan Hidup di Indonesia. Rineka Cipta; 2013</p> <p>6. Peraturan Menteri Negara Lingkungan Hidup Republik Indonesia No. 16 Tahun 2012 tentang Pedoman Penyusunan Dokumen Lingkungan Hidup</p>			
Nama Dosen Pengampu (<i>Team Teaching</i>)	Prof. Dr. Ari Hernawan, S.H., M.Hum Dr. Harry Supriyono, SH., M.Si			
Otorisasi	Tanggal Penyusunan	Koordinator Mata Kuliah	Koordinator Bidang Keahlian (Jika Ada)	Ketua Program Studi
		<i>Tanda Tangan Nama Terang</i>	<i>Tanda Tangan Nama Terang</i>	<i>Tanda Tangan Nama Terang</i>

Rencana Kegiatan Pembelajaran Mingguan (RKPM)

Minggu Ke-	Sub-CPMK (Kemampuan Akhir yang Direncanakan)	Metode Penilaian			Bahan Kajian (Materi Pembelajaran)	Metode Pembelajaran	Beban Waktu Pembelajaran	Pengalaman Belajar Mahasiswa	Media Pembelajaran	Pustaka dan Sumber Belajar Eksternal
		Indikator	Komponen	Bobot (%)						
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
1	Students are expected to be able to explain the subject matter of labor law Students are expected to evaluate labor law in regards to real life cases	Active in Discussion Answer exam questions correctly Assignment to evaluate the application of labor law	Discussion Exam Assignment	0.8% 5% 10%	Introduction to labor law	Face-to-face and discussion	2 x 50 minutes	Discussion	Powerpoint presentation	Abdul Hakim, Hukum Ketenagakerjaan Indonesia, Citra Aditya Bakti; 2014
2	Students are expected to be able to explain the form and resolution of industrial relations disputes	Active in Discussion Answer exam questions correctly	Discussion Exam	1.5% 5%	Industrial relations	Face-to-face and discussion	2 x 50 minutes	Discussion	Powerpoint presentation	Abdul Hakim, Hukum Ketenagakerjaan Indonesia, Citra Aditya Bakti; 2014
3	Students are expected to be able to evaluate social	Active in Discussion	Discussion	0.8%	Social and labor insurance	Face-to-face and discussion	2 x 50 minutes	Discussion	Powerpoint presentation	Asyhadie, Z., Aspek-aspek Hukum

	security and labor insurance	Answer exam questions correctly	Exam	5%						Jaminan Sosial Tenaga Kerja di Indonesia. Jakarta: Rajawali Pers; 2013
4	Students are expected to be able to explain the classifications of employment in Indonesia	Active in Discussion Answer exam questions correctly	Discussion Exam	0.8% 5%	Aspects and Classification of Employment in Indonesia	Face-to-face and discussion	2 x 50 minutes	Discussion	Powerpoint presentation	Abdul Hakim, Hukum Ketenagakerjaan Indonesia, Citra Aditya Bakti; 2014
5	Students are expected to be able to explain the principle of strikes and termination of employment	Active in Discussion Answer exam questions correctly	Discussion Exam	0.8% 5%	Strikes and Termination of Employment	Face-to-face and discussion	2 x 50 minutes	Discussion	Powerpoint presentation	Abdul Hakim, Hukum Ketenagakerjaan Indonesia, Citra Aditya Bakti; 2014
6	Students are able to explain the procedures or processes for resolving labor disputes Students are expected to be able to evaluate the resolution of	Active in Discussion Answer exam questions correctly	Discussion Exam	0.8% 5%	Labor Dispute Resolution	Face-to-face and discussion	2 x 50 minutes	Discussion	Powerpoint presentation	Abdul Hakim, Hukum Ketenagakerjaan Indonesia, Citra Aditya Bakti; 2014

	labor dispute cases									
7	Students are expected to be able to form work contracts	Active in Discussion Answer exam questions correctly	Discussion Exam	0.8% 5%	Employment contract preparation technique	Face-to-face and discussion	2 x 50 minutes	Discussion	Powerpoint presentation	HS, Salim. 2003. <i>Hukum Kontrak : Teori dan Teknik Penyusunan Kontrak</i> . Jakarta : Sinar Grafika
8	Students are expected to be able to explain the basic concepts and concepts of environmental law Students are expected to evaluate environmental law in regards to real life cases	Active in Discussion Answer exam questions correctly Assignment to evaluate the application of environmental law	Discussion Exam Assignment	1.5% 5% 10%	Introduction to environmental law	Face-to-face and discussion	2 x 50 minutes	Discussion	Powerpoint presentation	Hardjosoemantri, K. 2012. <i>Hukum Tata Lingkungan Edisi Ke-8</i> . Yogyakarta: Gadjah Mada Press
9	Students are expected to be able to explain the principles and aspects of	Active in Discussion	Discussion Exam	0.8% 5%	Principles and aspects of environmental law	Face-to-face and discussion	2 x 50 minutes	Discussion	Powerpoint presentation	Hardjosoemantri, K. 2012. <i>Hukum Tata Lingkungan Edisi Ke-8</i> .

	environmental law	Answer exam questions correctly								Yogyakarta: Gajah Mada Press
10	Students are expected to be able to explain the subject matter of environmental law regulations and laws	Active in Discussion Answer exam questions correctly	Discussion Exam	0.8% 5%	Environmental law rules and regulations	Face-to-face and discussion	2 x 50 minutes	Discussion	Powerpoint presentation	Hardjosoemantri, K. 2012. Hukum Tata Lingkungan Edisi Ke-8. Yogyakarta: Gajah Mada Press
11	Students are able to explain the position of EIA in the realm of law Students are expected to be able to prepare an EIA study plan	Active in Discussion Answer exam questions correctly	Discussion Exam	0.8% 5%	Environmental Impact Assessment in Law	Face-to-face and discussion	2 x 50 minutes	Discussion	Powerpoint presentation	UU No. 32/2009 PP No. 27/1999
12	Students are expected to be able to analyze environmental disputes	Active in Discussion Answer exam questions correctly	Discussion Exam	0.8% 5%	Environmental Dispute Resolution	Face-to-face and discussion	2 x 50 minutes	Discussion	Powerpoint presentation	Supramono, G., Penyelesaian Sengketa Lingkungan Hidup di Indonesia. Rineka Cipta; 2013

13	Students are expected to be able to compile environmental policy documents	Active in Discussion Answer exam questions correctly	Discussion Exam	0.8% 5%	Preparation of Environmental Policy Documents	Face-to-face and discussion	2 x 50 minutes	Discussion	Powerpoint presentation	Peraturan Menteri Negara Lingkungan Hidup Republik Indonesia No. 16 Tahun 2012 tentang Pedoman Penyusunan Dokumen Lingkungan Hidup
----	--	---	------------------------	----------------	---	-----------------------------	----------------	------------	-------------------------	--

Keterangan :

Penilaian pembelajaran (3), (4), (5) dapat berupa:

Metode:

Tatap muka: observasi, tes tertulis, kuis, dsb

Daring: tugas *essay*, *feedback*, penilaian teman sejawat, penyusunan proposal, penyusunan paper, dsb

Instrumen

Tatap muka: soal *essay*, dsb

Daring: pilihan ganda, dsb

Bobot nilai

Bahan kajian (6) dapat berupa:

Sumber belajar yang diberikan oleh pengampu MK, jelaskan substansinya

Sumber belajar yang diperoleh mahasiswa secara online dalam bentuk teks, *slides*, *audio*, *video* dsb, jelaskan substansinya.

Metode pembelajaran (7) dapat berupa:

Metode tatap muka: pemaparan, *collaborative learning*, *problem based learning*, dsb

Metode daring: *self learning*, tugas terstruktur, *essay writing*, dsb

Beban waktu pembelajaran (8):

Tatap muka 2 x 50 menit, atau

Daring 2 x 60 menit belajar mandiri, 2 x 60 menit tugas terstruktur

Pengalaman belajar/aktivitas mahasiswa (9) dapat berupa:

Tatap muka: belajar berkelompok, berdiskusi, berdebat secara konstruktif, pemecahan masalah, dsb

Daring: belajar mandiri, berlatih mengkaji literature, berlatih menulis *essay*, dsb

Media pembelajaran (10) dapat berupa:

Tatap muka: computer, in focus, alat tulis, alat peraga, dsb

Daring: computer, *gadget*, akses internet, dsb